Sensorial

Sensorial Area

Age	Age 3	Age 3.5
	Cylinder Blocks 2 Cylinder Blocks 3 Cylinder Blocks	Color Box III The Sunburst
	4 Cylinder Blocks	Fabrics Box
	Cylinder Blocks with Blindfold	Fabrics Box II
	Pink Tower	Thermic Tablets
	Pink Tower unit of measure Brown Stair	Constructive Triangles Rectangle box
	Brown Stair unit of measure Geometric Solids	Constructive Triangles Blue Triangles Blue Triangles one upside down Blue triangles in combination with other box
	Find and name the solids Characteristic Movements of the solids The wooden bases	Binomial cube
		Tasting Bottles

Sensorial

Cabinet with cards

Mystery bag

Thermic Bottles

Sound Boxes

The Bells

Botany Cabinet

Sensorial

Age 4

Age 4.5

Constructive Triangles Triangle boxKnobless CylindersExplore with pieces upside downPuzzle map of CountryConstructive Triangles Small HexagonPuzzle map of CountryBoxSuperimpose red rhombi over rhombi in
gray hexagonSuperimpose trapezoid over the trapezoidMusical Staff 1in hexagonConstructive Triangles Large HexagonBoxFold sides of hexagon into center to form
equilateral trianglePreparation for geometryMusical Staff 2

Trinomial Cube Ouside of the box Build cube outside of box in layers

Decanomial Square Removing a Square How many squares can be made How many ways a larger square can be built

Superimposed Geometric Figures Explore shape in combination of colors Explore 2 shapes Free exploration of material

Puzzle Map of Individual Continents

Names of Pitches in C Major Scale Match the Pitches and notes at random

Pattern Blocks

Sticks and Cubes

Pattern Board

Tanagrams

Math

watn		
Age	Age 3.5	Age 4.0
	Numbers 1-10:	Decimal System:
	Verbal Counting from 1-10	Introduction to Decimal System Beads Bring me
	Number Rods Various Ways of Counting Bring me	Introduction to Decimal System Cards Bring me
	Sandpaper Numbers Tracing in the air and on a rug	Formation of Numbers Matching Single Categories Matching Mixed Categories
	Bring me	Continuation of matching Verbal Commands
	Number Rods and Cards Labeling the rods	Composit Commands
	Building the sequence 1-10 Matching Cards to Rods	Continuation of Counting:
	Matching Rods to Cards	Introduction to Teen Beads Build It
	Spindle Boxes Counting Game	Name It
	Zero Game Cards and Counters	Introduction to Teen Boards Build it Name It
	Odd and Even Numbers	Teen boards with Beads and Cards
	Memory Game of Numbers	Build it Name It
	Bead Stair	Write It
		Teen Hanger
		Tens boards with beads and cards Renaming the tens Passing from one ten to the next

Math

Age 4.5

Age 5.0

Decimal System:

Sums of 10 and Less than 10 (Number Rods)

Decimal System:

Change Game

Operations: Addition Static Addition Dynamic Addition

Operations: Subtraction Static Subtraction Dynamic Subtraction

Operations: Multiplication Static Multiplication Dynamic Multiplication

Operations: Division Unit Dividion Dynamic Division

The Stamp Game Introduction to Stamp Game Addition Static Subtraction Dynamic Subtraction Multiplication

The Dot Game Addition in Rows Addition in Columns

Word Problems

Continuation of Counting:

Linear Counting 100 Chain 1000 Chain Building both chains Operations: Long Division 2 digit divisor (with bows) 3 digit divisor

Stamp Game: Static Unit Division Long Division: 2 digit divisor Long Division: 3 digit divisor Long Division: zero in the tens Long Division: zero in the units Group Division with 2 digits Group division with 3 digits

Memorization Work:

Addition Charts Commutative Law Chart 4 Chart 5 (Hoppy Chart) Chart 6 (Blind Chart)

Subtraction Snake Game Presentation 1 Counting 2 by 2

Subtraction Strips Board Subtraction Strip board How many ways

Subtraction Chart Chart 2 Chart 3

Multiplication Bead Bars Building tables Commutative Law How many ways Making the 10 table I see

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Age 6.0

Memorization Work/Passage to Abstraction:

Small Bead Frame: Introduction to Frame Counting the Frame Coutning and writing with no zeros Recording with zeros Build it Name it Write it, build it Build it, write it Addition Passage to Abstraction Subtraction

Wooden Heirarchical Material Introduction to Material Introduction to Cards Matching

Large Bead Frame: Introduction to Cards Counting the frame verbally Recording with no zeros Recording with zeros Composing numbers Introduction to Multiplication Mental Conversion

Division with racks and tubes

Passage to Abstraction:

Fractions: Sensorial Designs Naming the pieces Labeling the fractions Substitution exercise Addition Subtraction Multiplication Division

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